



International Psychology – Division 52 Of The
American Psychological Association

American Psychological Association
Division 52 International Psychology
Global Dialogues – Dialogos Globales: Final Schedule

A free online and in person program for all interested parties: No registration necessary.

<https://psu.zoom.us/j/7439624486>

Times are PDT (Seattle, Washington time) - All programs are 50 minutes long – Presentations can be in-person or virtual. But all programs will be live streamed and recorded.

Program room: Hyatt Regency Seattle, Queets, Level 5, Room #505.

This room holds 10 and is not meant to be used as a hospitality suite but may be used by presenters and others.

Thursday, August 8, 2024			
Time	Title	Description	Presenters
9:50 AM – 10:05 AM	Introduction to Div. 52 Global Dialogues – Diálogos Globales Program <i>In English and Spanish</i>	Introduction to the Global Dialogues – Diálogos Globales Program	Dr. Pina Marsico Dr. Antonio E. Puente Dr. Martha Zlokovich Dr. Theo Lazarus Dr. Carlos Zalaquett
10:00 AM – 10:50 AM	Diverse Women Academics Dismantling White Dominant Spaces: Useful Recommendations <i>In English</i>	This presentation addresses a topic that is often not given adequate attention in dominant White academic spaces. The lived realities of diverse women academics (DWAs) across various socio-cultural contexts will be	Dr. Sandra Dixon, University of Lethbridge, Canada.

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		explored. Effective strategies to dismantle systemic barriers in the academy will be discussed to better understand research and practice.	
11:00 AM – 11:50 AM	Keynote Program: Psychology, Culture and Social Actions: A Global Perspective <i>In English</i>	This hybrid session aims at discussing a culturally competent psychological approach that may provide the model to promote a culturally sensitive social actions. What are the principal factors of an effective and culturally-appropriate psychological intervention in vulnerable socio-cultural conditions? Six authors from different countries will try to identify the basis to develop an understanding of the cultural component of the psychological intervention within a community systems.	Dr. Pina Marsico Dr. Theo Lazarus Dr. Lawrence Gerstein Dr. Raffaele Modugno Dr. Víctor Velásquez Dr. Camila Pérez
12:00 PM – 12:50 PM	Global Psychology Alliance and Climate Awareness and Actions <i>In English</i>	This program introduces the Global Psychology Alliance and their initiatives regarding climate impact, knowledge and suggested actions.	Ps. Alvaro Rovira, Spain Dr. Richard Plenty, England

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Time	Title	Description	Presenters
1:00 PM – 1:50 PM	Keynote program: Meeting the needs of Spanish speaking psychologists in APA <i>In English</i>	Leadership for Spanish-speaking psychologists in APA. (5 minutes brief presentation for each speaker; followed by questions and discussion)	Dr. Antonio E. Puente (UNCW), Chair Dr. Melba Vázquez (APA) Dr. Jaime Díaz-Granados (APA) Dr. Amanda Clinton (APA) Dr. Mayra Ortiz (Division 31 of APA)
2:00 PM – 2:50 PM	Effectiveness and Outcomes of Hostile Environment Awareness Training (HEAT) with global aid workers <i>In English</i>	High fidelity stress exposure training has been seen by some professionals as controversial. Concerns have been raised by aid workers, NGO's, and some mental health professionals about the risks and benefits of HEAT trainings. This symposium will explore these concerns and explore original research that provide data driven answers.	Dr. Scott Grover & Dr. Alice Schrub. Headington Institute, USA
3:00 PM – 3:50 PM	Global Psychology: Navigating Ethical Differences Around the World <i>In English</i>	This Critical Conversation will address the ethical complexities of cross-cultural service provision by outlining several existing cultural ethical frameworks. Facilitated discussion will provide attendees with the opportunity to identify default personal frameworks, and to collaboratively develop	Dr. Gurusewak Khalsam American University in Cairo, Egypt

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		intentional, comprehensive approaches to global ethical navigation, leading to more culturally sensitive service provision.	
4:00 PM – 4:50 PM	Exploring Global Journeys: Unveiling Transformations in the Psychological Landscape of Sojourners <i>In English</i>	This session delves into the complexities that sojourners face during cross-cultural transitions. The presenters will discuss useful theoretical frameworks to understand sojourners’ psychological landscape, highlight trailing spouses’ unique challenges and growth opportunities, and provide essential considerations and practical suggestions for psychological services tailored to the specific needs of this population.	Dr. Mijin Kim & Dr. Jungeun Kim Texas Woman's University, USA

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Time	Title	Description	Presenters
8:00 AM – 8:50 AM	Psicología en la Diáspora Interamericana: <i>In Spanish (En Español)</i>	Mesa redonda con líderes latinos de las Américas.	Dr. Antonio E. Puente (UNCW) USA Chair Dr. Julio César Penagos (SIP) USA Dr. Viviane de Castro Pecanha (SIP) USA Dr. Blanca Ortiz (SIP) PR Dr. Julio Santana (Universidad Albizu) PR Dr. Jaime Díaz-Granados (APA) USA Dr. Amanda Clinton (APA) USA
9:00 AM – 9:50	Psicooncología Integral a través de las Américas: De la Intervención a la Transformación <i>In Spanish (En Español)</i>	Este simposio plantea un enfoque integral que abarca el trabajo interdisciplinario y transdisciplinario en la evaluación e intervención psicooncológica en cinco países de las Américas. Considera la ética de la transformación, que promueve la apertura y construcción conjunta de un camino con el paciente, su familia y el equipo sanitario. Los temas abordados incluyen un enfoque contextual y relacional, basado en la necesidad de profesionales formados y sensibles ante el	Dr. Ester Daniel, Argentina Dr. Jennifer Morales, Puerto Rico Dr. María del Carmen Llanta, Cuba Dr. Olimpia Petzold, USA Dr. Marilyn Toledo, Perú Dr. Carlos Zalaquett, USA

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		padecimiento subjetivo, la psicooncología dentro del modelo de la psicología de la salud, estrategias de intervención psicooncológica, el manejo de la incertidumbre desde la psicooncología y la evaluación de experiencias de la enfermedad a través del arte.	
10:00 AM – 10:50 AM	Adaptaciones Culturales de la Psicoterapia <i>In Spanish (En Español)</i>	Ayoyando la equidad en la salud mental mediante la promoción de apoyos de prevención, intervención y recuperación impulsados por la comunidad, culturalmente arraigados y centrados en la persona para diversas comunidades hispanas y latinas.	Dr. Jessenia D. Zayas-Ríos, DBH, MPHE, CHES® Program Manager Hispanic/Latino Behavioral Health Center of Excellence Institute of Research, Education and Service in Addiction (IRESA) Universidad Central del Caribe Dr. Ibis Carrión Dr. Erick A. Senior Roges Dr. Darice Oorbitg, Puerto Rico

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11:00 AM – 11:50 AM	Inmigración en Latinoamérica <i>In Spanish (En Español)</i>	Procesos y desafíos de la inmigración en países latinoamericanos.	Dr. Patricio Cumsille, Universidad Católica Dr. David Sirlopú Díaz, Universidad San Sebastian
11:00 AM- 11:50 AM	Inmigración en Latinoamérica <i>In Spanish (En Español)</i>	Procesos y desafíos de la inmigración en países latinoamericanos.	Dr. Báltica Cabieses Dr. Huseyin Cakal, Universidd del Desarrollo, Chile
12:00 PM – 12:50 PM	La robusta actualidad del legado de Ignacio Martín-Baró <i>In Spanish (En Español)</i>	En esta sesión oral se discutirán las contribuciones de la obra de Ignacio Martín-Baró a la psicología y a otras ciencias sociales. La sesión dará comienzo con una breve semblanza biográfica de su vida y obra, haciendo hincapié en los correlatos histórico-sociales de sus aportaciones teóricas, sus principales trayectorias de estudio para terminar destacando el impacto que su obra ha tenido en los planteamientos teóricos de la psicología de habla hispana, particularmente en el campo de la psicología social, y en el replanteamiento de la formación profesional de psicólogos salvadoreños y latinoamericanos (Esmeralda Valdivieso). A continuación se expondrán los supuestos sobre los que Martín-Baró construye su perspectiva psicosocial (el	Dr. Esmeralda Valdivieso, Departamento de Psicología y Salud Pública, Universidad Centroamericana José Simeón Cañas, El Salvador. Dr. Amalio Blanco, Facultad de Psicología, Universidad Autónoma de Madrid. Dr. María Santacruz Giralt, Departamento de Sociología y Ciencias Políticas, Universidad Centroamericana José Simeón Cañas, El Salvador.

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		<p>realismo crítico) y su formulación en tres de sus teorías más emblemáticas: el fatalismo, la violencia y el trauma psicosocial (Amalio Blanco). La sesión finalizará con algunos apuntes sobre las imágenes e imaginarios acerca de la mujer en algunos textos de Ignacio Martín-Baró (María Santacruz Giralt).</p>	
<p>1:00 PM – 1:50 PM</p>	<p>Ética en Latinoamérica <i>In Spanish (En Español)</i></p>	<p>La experiencia en la construcción y la necesidad de expansión de espacios internacionales para el desarrollo de la reflexión y el pensamiento ético de la profesión psicológica.</p>	<p>Dr. Orlando Uribe y Colaboradores, Colombia</p>
<p>2:00 PM – 2:50 PM</p>	<p>Roundtable: International leaders’ program: How to build a Global Perspective <i>In English</i></p>	<p>This hybrid Roundtable gather international leaders of nine societies from US, Europe and Latin-America to discuss how to built a Global Perspective in Psychology and how to deal with the global challenges we are facing. This Roundtable aims at defining an agenda for future collaborations.</p>	<p>Dr. Pina Marsico (President Div52) Dr. Caterina Arcidiacono, Dr. Nicola Gale & Dr. Ole Tunold, EFPA-European Federation of Psychologists’ Associations. Dr. Iva Stuchlíková & Dr. Rober Gashler, ESPLAT. Dr.Lenka Sokolová, EFPTA. Dr. José Edoardo Sánchez, Ascofaspi, Colombia</p>

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			<p>Dr. Maycoln L. M. Teodoro & Dr. Katie Moraes de Almondes, Sociedade Brasileira de Psicologia, SBP. Dr. Sergio Salvatore AIP-Italian Association of Psychology. Dr. Vlademir Gamsakurdia International Society for Cultural Psychology. Dr. Viviane de Castro Pecanha, Sociedad Interamericana de Psicologia.</p>
3:00 PM – 3:50 PM	<p>Note, Know, Choose: A Theoretical Orientation based on Early Buddhist Teachings</p> <p><i>In English</i></p>	<p>The session will provide an overview of the development of Buddhist counseling in Asia, highlighting the theoretical background and social scientific and neuroscientific evidences supporting the Note, Know, Choose counseling model. The session will also introduce a Buddhist case conceptualization framework and demonstrate the applicability of Buddhist teachings in therapy sessions through the use of several Note, Know, Choose techniques.</p>	<p>Dr. Kin Cheung, The University of Hong Kong. Dr. George Lee Dr. Wendi Zhang Dr. Chu Ying Hu</p>

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Friday, August 9, 2024			
6:00 PM – 8:00 PM Place TBA	Students Mixer: Room to be announced	Divisions 48 and 52 Students Mixer	Neha Srinivas, M.A. Fairleigh Dickinson University, USA In person

Saturday, August 10, 2024			
Time	Title	Description	Presenters
8:00 AM – 8:50 AM	Social justice implications for psychologists working with disadvantaged and vulnerable people <i>In English</i>	The implications for psychologists impacting social justice, particularly when working with disadvantaged and vulnerable people is surveyed. Vulnerable individuals include with traumatic brain injuries which, according to some estimates, is reaching a significant proportion of morbidity worldwide. After a global conceptualization, a closer look is taken of the nature of social justice in South Africa. This is followed by an exploration of social justice within the discipline of psychology and how it would apply to the contexts of disadvantaged and vulnerable people taking their psychosocial and educational challenges into consideration. Statistics on the profile and demographics of psychologists in South Africa in terms of age, gender, race, socioeconomic	Dr. Theophilus Lazarus & Dr. Jace Pillay University of Johannesburg, South Africa

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		classes, and geographical locations, and in some instances training, are critically analyzed. The role that psychologists currently play in psychological empowerment of disadvantaged and vulnerable people in South African society is reviewed, emphasizing their potential role as active agents for social and psychological change within an African-centered psychology.	
9:00 AM – 9:50 AM	Mentoring Programs for International Students: Challenges & Solutions <i>In English</i>	International trainees usually face unique challenges related to their cultural and training backgrounds. In this session, presenters (APA Div. 52 Student Committee Chair and Secretary to the Board) will facilitate discussions about various national and international mentoring programs for psychology students. Challenges and innovative strategies will be discussed.	Dr. Yu-Wei Wang, University of Maryland, College Park. Neha Srinivas, M.A. Fairleigh Dickinson University, USA.
10:00 AM – 10:50 AM	The Pedagogy of Trauma <i>In English</i>	IP students will be exposed to traumatic events as part of their work. International Psychology providers and leaders need the skills to witness, hold space for, and maintain compassion when traumatic events occur. Developing the skill to maintain their integrity is vital for students in IP programs.	Ps. Elisabeth Fincher, USA

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Time	Title	Description	Presenters
11:00 AM – 11:50 AM	Global Immersion Learning for Psychologists <i>In English</i>	The International Learning Partner Program (ILPP) is a person-to-person cultural experience for psychologists. ILPP is designed to create shared understanding of mental health across countries and facilitate meaningful connections for globally-oriented psychologists. ILPP participants share insights from their exchange travel to Tanzania, highlighting similarities, uniqueness and opportunities for collaboration.	Dr. Amanda Clinton (APA) USA
12:00 PM – 12:50 PM	Attachment and Mental Health of Immigrant Individuals and Families <i>In English</i>	Immigrants represent a vulnerable yet understudied population for they constantly experience many psychocultural and contextual stressors. Despite its popularity, little attachment research has focused on immigrant individuals and families. This symposium includes three empirical studies utilizing attachment theory to address adjustment and mental health issues experienced by immigrant communities.	Dr. Chiachih Wang, University of North Texas, USA

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1:00 PM – 1:50 PM	Women's Human Rights: Education and Advocacy <i>In English</i>	This International Committee for Women supported symposium articulates how women’s human rights should be in university education, based upon the APA’s human-rights resolutions. Participants will learn international agreements to help them advocate for women, as well as the role of education in a culturally sensitive and reflexive health systems.	Dr. Anna Rae Dr. Silvia Sara Canetto Dr. Judy Kuriansky Dr. Brigitte Khoury International Committee for Women
2:00 PM – 2:50 PM	Transnational Family Dynamics: Lessons Learned from Multidisciplinary International Collaboration <i>In English</i>	This critical conversation will encourage the audience to consider their own positive and challenging experiences related to multidisciplinary and/or international collaboration fostering participants’ equity. The chair will share their experience of participating in the bottom-up research network action funded by the European Union, focusing on transnational family dynamics.	Dr. Laura Dryjanska & Dr. Falu Rami, USA
3:00 PM – 3:50 PM	Anxiety: Cultural Representations and Challenges Among Students in the Middle East and North Africa	Presenters will discuss the increase in the rates of anxiety among students in Middle East and North Africa (MENA). Presenters will decipher links between anxiety,	Khym Isaac De Barros, USA Elizabeth Roby Neimat Elkarib

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	<i>In English</i>	attachment styles, acculturation, interpersonal relationships, academic achievements, athletic performance, and decades of conflict. Presenters will discuss effective treatments and recommendations on individual and university levels.	Mareena Deeb Dana Ammary Fatma Al Malik Sara AbuKmeil Ayah Atqash
4:00 PM – 4:50 PM	Bridging Borders: Unveiling a Global Mosaic of Inclusive Faculty Training Beyond the U.S. <i>In English</i>	International psychologists and practitioners trained in the U.S. often encounter challenges when teaching multiculturalism and social justice upon returning to their home countries to advance their careers and contribute to the education of psychology within contexts outside the U.S. sociocultural framework. This challenge arises due to the experience of reverse culture shock and the realization that their U.S.-based training may not seamlessly align with their own cultural context. Consequently, there is a need to adapt and transfer their knowledge and psychological skills to indigenous cultures. This adaptation is essential for incorporating reflections on cultural identity, intersectionality, social	Dr. Jiyeon Lee, New York University Dr. Hung Chiao, National Taiwan Normal University Dr. Hanako Suzuki, Ritsumeikan University Dr. Jungeun Kim, Independent Scholar/ Private Practice

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		<p>justice, and advocacy within non-U.S. contexts, decolonizing multicultural counseling and psychology.</p> <p>To empower educators of multicultural training and psychology outside the U.S. sociocultural context, this symposium intends to offer a safe and open space to discuss a critical dialogue on U.S.-centric multiculturalism, social justice advocacy, and psychology training with limited considerations of international perspectives of training and psychology education.</p>	
5:00 PM – 5:50 PM	<p>Online Learning in Institutions of Higher Education: Perceptions of College Professors</p> <p><i>In English</i></p>	<p>This session focuses on research conducted on college professors’ perceptions of online learning. The findings presented are part of a larger pool of data collected from students and faculty in Lebanon (low-tech country) and the United States (high-tech country) on their perceptions of online learning. The study discusses the effectiveness of online learning and college professors’ views on the viability of this modality of instruction in developed countries and in developing countries struggling with limited internet</p>	<p>Dr. Ketty Sarouphim-McGill, Lebanon</p>

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		access, such as Lebanon’s. The findings pave the way for further inquiry into the stakeholders’ views on offering online degrees and students’ pursuing of online education.	
5:50 PM – 6:20 PM	Closing Event <i>In English and Spanish</i>	Closing remarks at the end of the program	Dr. Pina Marsico Dr. Antonio E. Puente Dr. Martha Zlokovich Dr. Theo Lazarus Dr. Carlos Zalaquett